



ANNUAL REPORT 2020



DIRECTOR'S REPORT

The Legacy Center for Community Success experienced significant changes during fiscal year 2019-20, as I took the reins as President & CEO. Additionally, a number of retirements and resignations occurred around the same time, leaving several open positions. By December, key roles were filled and programs were operating largely as they had been. However, the consulting arm of the agency remains in a holding pattern until we can create a sustainability plan for it.

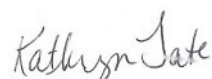
Through the transitions and onboarding of new staff, the agency continued offering programs in literacy, youth development, and prevention. Faced with the global pandemic in Mid-March, The Legacy Center decided to close the office to in-person tutoring. All employees began working from home at that time.

In April, we began to transition our tutoring pairs to virtual tutoring. Our numbers declined significantly and would not rebound until shortly into the new fiscal year.

Our prevention activities largely came to a halt when schools closed on March 16, and staff worked creating virtual programs, planning coalition projects, and crafting community-based prevention education campaigns until after the start of the new fiscal year.

Once the lockdown ended, our staff was able to complete annual tobacco vendor education and compliance checks to ensure they are not selling to minors.

Between the pandemic and the historic dam breaks and flooding, 2020 certainly presented many challenges. At the close of the fiscal year, we were becoming more nimble and adapting long-term plans to remote and hybrid situations. Thanks to local grant funding and the Paycheck Protection Program, we were able to keep all staff members employed and we continued serving our community, albeit remotely. We look forward to returning to normal operations in 2021.



Kathryn Tate
President & CEO



SUCCESS STORIES



Children in the Barton Spelling and Reading program are at least one grade level behind in reading skills when they enter the program. These students generally dislike reading and are often struggling in school due to poor reading skills. Most students will gain 1.25 years of reading skill in one year of tutoring. In early 2019, Jacob*, a first-grader started tutoring with The Legacy Center. He met twice weekly with his tutor for a full year. In February 2020, our Director of Student Reading, Kristi Kline, tested his growth over one year. Jacob was reading at a fifth grade level! Tutoring truly changed the trajectory of his life, so he can see many great successes in his future!



John* is an adult learner who has cognitive impairments. When Jennifer Majorana, our new Director of Adult Literacy, joined the The Legacy Center and started working with John, he was able to read *Go, Dog, Go*. Jennifer began working with John two hours per week, teaching him fundamental skills like letter sounds and clapping syllables. John was making good progress prior to the pandemic lockdown. When he returned in late summer, we were pleased to see John had retained many of his new skills. He set a goal to be able to read menus at restaurants so he could eat out independently. They started practicing reading food words, and one day, we heard cheers coming from Jennifer's office after John sounded out "pancake." John is truly reaching for his potential and beginning to thrive.



Just before schools shut down due to the pandemic, The Legacy Center prevention team began offering INDEPTH, an intervention-based program offered as an alternative to suspensions for students caught vaping. Four students participated in the program. Prior to the program, only one of the four students indicated any interest in a cessation program. Following the program three students stated that they were "a little motivated" or "very motivated" to reduce their use of tobacco/nicotine products. Three students also said they would try to quit using tobacco/nicotine products. Though the sample size was small, we are encouraged and look forward to offering the program to more students in the future.

*Stock images used, and names changed for privacy.



LITERACY PROGRAM REPORT

In program year 2019-20, The Legacy Center offered literacy programs for adults and children. The adult program offered basic education, English as a second language, and workforce literacy. For children, we offered the Barton Reading and Spelling program. Both programs were deeply impacted by COVID-19.



Barton Reading and Spelling



READING GAINS

72% gained more than 1.25 years of reading skill in one year of tutoring

85% Doubled their rate of gain of reading skill with tutoring

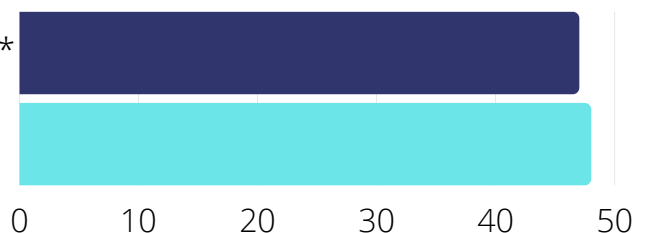
Adult Basic Education/ESL



34.5%

persisted through the COVID-19 shutdown

Measurable Gains*
Goal set by Michigan



*19 learners met the criteria for post-testing, but only 15 completed the post-test

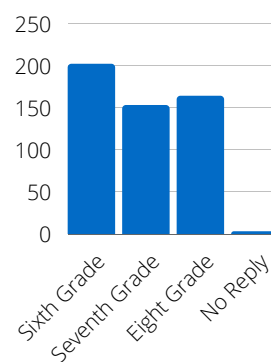


PREVENTION PROGRAM REPORT

In program year 2019-20, the prevention team offered a variety of prevention programs in schools and the community. We completed our 11th year of Dump Your Drugs and conducted several naloxone training programs. We worked closely with schools to reduce youth vaping, including a youth-led anti-vaping campaign and a new initiative to intervention-based alternatives to suspensions for vaping on campus. We offered several classroom-based prevention programs, including a ten-week series, *Too Good*, in middle schools, and substance-specific topics in health classes. COVID-19 brought an abrupt end to our school-based initiatives, but our impact was still significant.

Too Good: Social Perspectives

522
Students



STATISTICALLY SIGNIFICANT GAINS

3.5% Managing Emotions

5.7% Effective Communication

3.1% Bonding with Pro-Social Peers

11.3% Social & Peer Influence

4.1% Conflict Resolution

Opioid Education

277
Students

KNOWLEDGE GAINS

- Relationship between opioids and heroin
- Risk of overdose from opioid use
- Symptoms of overdose
- Relationship between early substance use and eventual opioid use

ATTITUDE
CHANGES

88% were more likely to talk to someone if concerned about themselves or others

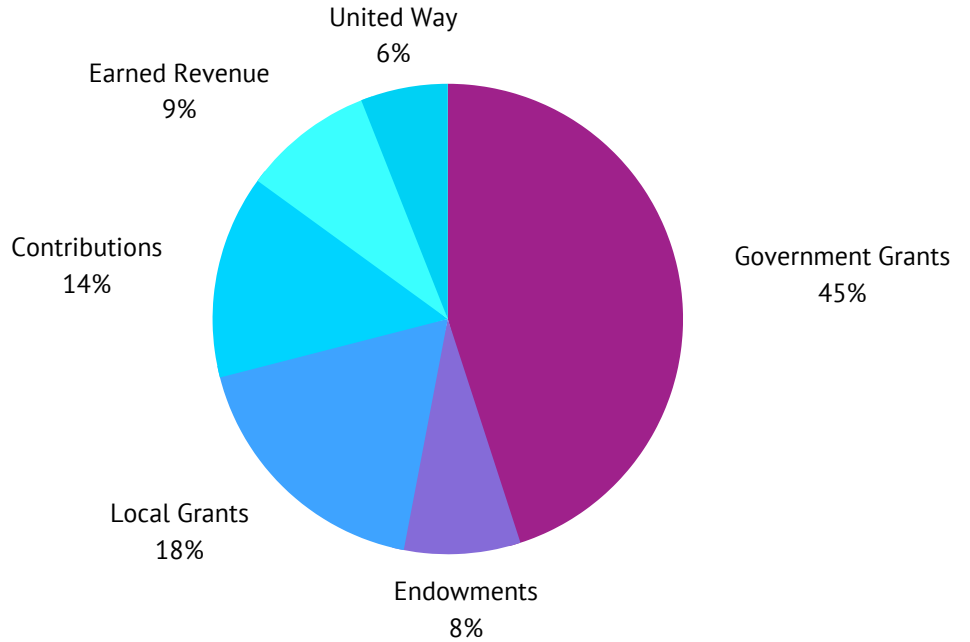


FINANCIAL REPORT

The Legacy Center receives funding from numerous sources, including grants, contributions, endowments, and earned revenue. Two-thirds of our funding is consistent, but the remaining one-third is highly variable.

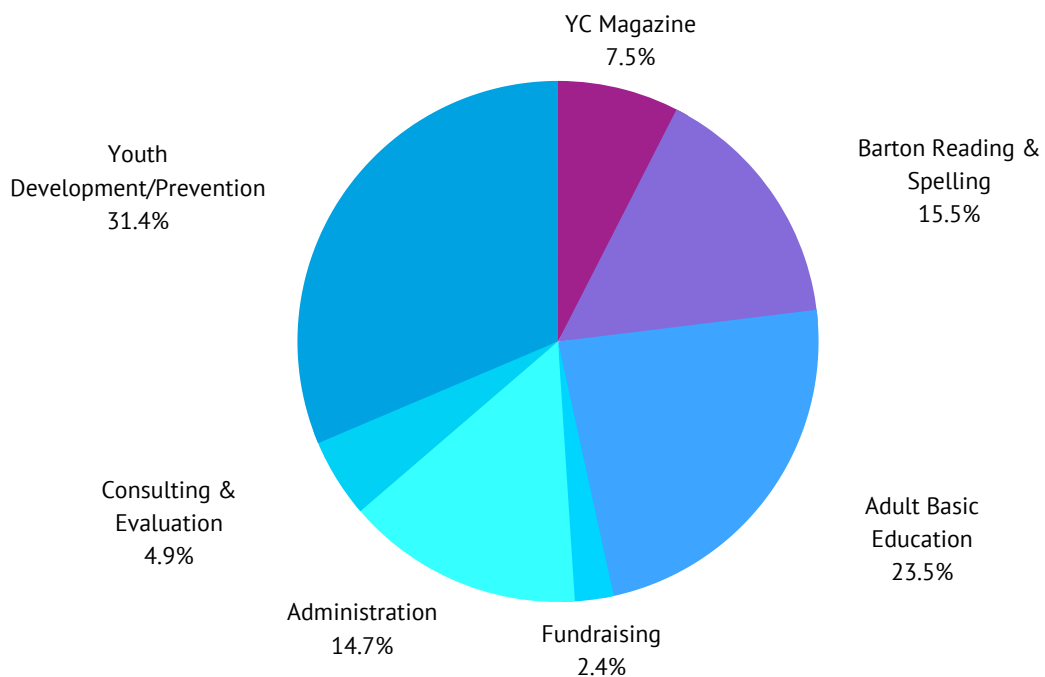
Revenue

July 1, 2019 - June 30, 2020
\$504,107*



Program Costs

July 1, 2019 - June 30, 2020
\$486,800*



*A portion of the revenue raised in 2019-20 were allocated for 2020-21 programming because funding cycles overlapped our fiscal year

